

Developing the Global Dimension in Peterborough Schools Example Action Plan

Tasks	Success criteria	People responsible	Timescale	Monitoring & evaluation	Resources/ budget
<p><b>To embed the global dimension across the curriculum.</b></p> <p><u>Staff development</u></p> <p>Staff training on the 8 concepts of the global dimension and how to undertake a curriculum audit.</p>	<p>Teachers have an improved understanding of the 8 concepts and are able to undertake a curriculum audit</p>	<p>Global dimensions co-ordinator (GDC)</p>	<p>End of Autumn term</p>	<p>HT, Global Dimensions quiz and audit</p>	<p>Staff meeting</p>
<p>Team teaching (with GDC) in literacy in year 4 integrating sustainability.</p> <p><u>Planning</u></p> <p>Subject leaders to audit long term and medium term plans to identify evidence of the global dimension.</p>	<p>Y4 children have a greater understanding of sustainable issues</p> <p>Evidence of global dimension is identified in existing plans for all subjects</p>	<p>Year 4 teacher and GDC</p> <p>Subject leaders</p>	<p>End of Spring term.</p> <p>Spring half term</p>	<p>GDC and children's verbal feedback and work</p> <p>Global dimensions co-ordinator and audited plans</p>	<p>Supply cover for GDC</p> <p>PPA and one staff meetings set aside.</p>
<p>Subject leaders amend long term plans to integrate global dimension.</p>	<p>Long terms plans will have global dimension integrated.</p>	<p>Subject leaders</p>	<p>End of the spring term</p>	<p>GDC and HT and long term plans</p>	<p>PPA time / Staff meeting time</p>
<p>Class teachers integrate global dimensions into short term planning / termly topics.</p>	<p>Planning / lesson observations / work scrutiny / discussion with children show evidence of global dimension.</p>	<p>Class teachers</p>	<p>End of the summer term</p>	<p>Key stage leaders and short term plans / lesson observations / children's work and discussion notes</p>	<p>Global dimension books / posters etc.</p>
<p><u>Events</u></p> <p>International Maths day</p>					
<p>Global Dimensions Action Plan developed by The Leprosy Mission England and Wales <a href="http://www.theleprosymission.org.uk/">http://www.theleprosymission.org.uk/</a></p>					

**Comment [RSFP1]:** This may be too broad and you may choose to have staff development etc broken down.

**Comment [RSFP2]:** Depends on how you carry out planning. You may want to focus on certain subjects.

**Comment [RSFP3]:** Which part of the global dimension?

**Comment [RSFP5]:** Could be, ' All planning has social justice embedded by the end of the summer term.'

**Comment [RSFP4]:** I recommend you focus on one aspect of the global dimension. You can't cover everything at once. What is the priority for your school?

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<b>Leadership</b>						
<b>Ethos</b>						
<b>Community</b>						
<b>International Links (Could be included in embed)</b>						